## MAINTENANCE WORKER I

#### **DEFINITION**

Under general supervision of the Maintenance Supervisor, assists in the performance of skilled trade and semi-skilled maintenance, repair, and construction tasks pertaining to school facilities, offices, and large buildings; performs other related work as required and/or assigned.

## **ESSENTIAL DUTIES**

- š performs semi-skilled tasks of a general nature in maintenance, repair, and construction work in the basic maintenance trades, including carpentry, painting, electrical, plumbing, heating, air conditioning, locksmithing, carpet and tile installation, and metalsmithing
- s assists in, or performs a variety of functions in the construction, installation and maintenance of roofs, furniture, fences, playground equipment, shelving, chalkboards, bulletin boards, and a variety of other structures and fixtures
- š assists in the installation, repair and maintenance of gas, water, and electrical lines
- š may install and replace door and window glass
- s assists in the repair and maintenance of heating, ventilation, and cooling equipment
- š assists in replacing carpeting and floor tile
- š assists in the installation, repair, and maintenance of door locks and closures
- š changes filters, belts, cleans coils on a variety of HVAC units
- s operates equipment, such as light trucks, tractors, personnel lifts, and other related motorized equipment

# **QUALIFICATIONS**

**Knowledge of:** Basic methods, techniques, materials, tools, and equipment used in maintenance, repair, and construction functions; rules, regulations, and operational procedures pertaining to repair, maintenance, and construction of school buildings, machines, and equipment; safe working methods and procedures, OSHA and South Coast Air Quality regulations.

<u>Ability to</u>: Use a variety of tools and equipment utilized in one or more of the basic maintenance trades, maintain simple records and prepare reports; understand and follow oral and written directions; establish and maintain cooperative working relationships.

### PHYSICAL DEMANDS

The physical requirements indicated below are examples of the physical aspects that persons within this classification must perform in carrying out essential job functions.

- š will frequently exert 50 to 75 pounds of force to lift, carry, push, pull, or otherwise move objects
- š will involve walking or standing for extended periods of time, will involve ascending and descending ladders, stairs, scaffolding, and ramps
- š must possess the ability to hear and perceive the nature of sound
- š must possess visual acuity and depth perception
- š must be able to provide oral information, both in person and over the telephone
- š must possess the manual dexterity to operate hand tools and related equipment, and to handle and work with various materials and objects
- š may be occasionally exposed to hot, cold, wet, humid, or windy conditions caused by weather

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job.

### **EXPERIENCE AND EDUCATION**

**Experience**: Two years of experience in general building maintenance and repair, or construction work.

**<u>Education</u>**: Verification of a High School diploma, a GED certificate, or a higher degree, supplemented by specific training in one or more of the maintenance trades is desired.

<u>License Requirement:</u> Verification of the possession of a valid California Motor Vehicle Operator's License.

<u>Condition of Employment</u>: Insurability by the District's liability insurance carrier may be required. Finalists scheduled for an interview must provide a current DMV printout (not more than 30 days old) prior to the interview.

5/2008